

## AQAR 2022-2023

<b>Criteria</b>	<b>Key Indicators</b>	<b>Click Here</b>
<b>Criterion I</b>	<b>Curricular Aspects</b>	<b>Click Here</b>
<b>Criterion II</b>	<b>Teaching-Learning And Evaluation</b>	<b>Click Here</b>
<b>Criterion III</b>	<b>Research, Innovations And Extension</b>	<b>Click Here</b>
<b>Criterion IV</b>	<b>Infrastructure And Learning Resources</b>	<b>Click Here</b>
<b>Criterion V</b>	<b>Student Support And Progression</b>	<b>Click Here</b>
<b>Criterion VI</b>	<b>Governance, Leadership And Management</b>	<b>Click Here</b>
<b>Criterion VII</b>	<b>Institutional Values And Best Practices</b>	<b>Click Here</b>

## Part – B

### Criterion I – Curricular Aspects

<b>Key Indicator – 1.1 Curriculum Design And Development</b>		
<b>Metric No.</b>	<b>Key Indicator</b>	<b>Link</b>
1.1.1 Q <sub>i</sub> M	Curriculum Design and Development	<a href="#">Click Here</a>
1.1.2 Q <sub>n</sub> M	Number of Programmes where syllabus revision was carried out during the year 22-23	<a href="#">Click Here</a>
1.1.3 Q <sub>n</sub> M	Number of courses focusing on employability/entrepreneurship/skill development offered by the Institution during the year 2022-2023	<a href="#">Click Here</a>
<b>Key Indicator – 1.2 Academic Flexibility</b>		
1.2.1 Q <sub>n</sub> M	Number of new courses introduced across all programmes offered during the year 2022-2023	<a href="#">Click Here</a>
1.2.2 Q <sub>n</sub> M	Number of Programmes offered through Choice Based Credit System (CBCS) / Elective Course System	<a href="#">Click Here</a>
<b>Key Indicator – 1.3 Curriculum Enrichment</b>		
1.3.1 Q <sub>i</sub> M	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	<a href="#">Click Here</a>
1.3.2 Q <sub>n</sub> M	Number of value-added courses for imparting transferable and life skills offered during the year 2022-2023	<a href="#">Click Here</a>
1.3.3 Q <sub>n</sub> M	Number of students enrolled in the courses under 1.3.2	<a href="#">Click Here</a>
1.3.4 Q <sub>n</sub> M	Number of students undertaking field work/projects/ internships / student projects	<a href="#">Click Here</a>
<b>Key Indicator – 1.4 Feedback System</b>		
1.4.1 Q <sub>n</sub> M	Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni.	<a href="#">Click Here</a>
1.4.2 Q <sub>n</sub> M	The feedback system of the Institution A. Feedback collected, analysed and action taken made available on the website B. Feedback collected, analysed and action taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected	<a href="#">Click Here</a>

<b>Criterion II – Teaching-Learning and Evaluation</b>		
<b>Key Indicator – 2.1 Student Enrolment and Profile</b>		
<b>Metric No.</b>	<b>Key Indicator</b>	<b>Link</b>
2.1.1 QnM	Enrolment of Students Number of students admitted during the year 2022-2023	Click Here
2.1.2 QnM	Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year 2022-2023 (exclusive of supernumerary seats)	Click Here
<b>Key Indicator - 2.2 Catering to Student Diversity</b>		
2.2.1 QIM	The institution assesses students' learning levels and organises special programmes for both slow and advanced learners	Click Here
2.2.2 QnM	Student - Full time teacher ratio (Data for the 2022-2023 academic year)	Click Here
<b>Key Indicator - 2.3 Teaching - Learning Process</b>		
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	Click Here
2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process	Click Here
2.3.3 QnM	Ratio of students to mentor for academic and other related issues 2.3.3.1: Number of mentors Number of students assigned to each Mentor	Click Here
2.3.4 QIM	Preparation and adherence of Academic Calendar and Teaching plans by the institution	Click Here
<b>Key Indicator - 2.4 Teacher Profile and Quality</b>		
2.4.1 QnM	Percentage of full time teachers against sanctioned posts during 2022-2023	Click Here
2.4.2 QnM	Number of full time teachers with Ph.D./ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. year wise during 2022-2023	Click Here
2.4.3 QnM	Total experience of full-time teachers	Click Here
<b>Key Indicator - 2.5 Evaluation Process and Reforms</b>		
2.5.1 QnM	Number of days from the date of last semester-end/ year- end examination till the declaration of results during 2020-2021	Click Here
2.5.2 QnM	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during 2022-2023	Click Here
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution	Click Here
<b>Key Indicator - 2.6 Student Performance and Learning Outcomes</b>		
2.6.1 QIM	Programme outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students	Click Here
2.6.2 QIM	Attainment of program outcomes and course outcomes are evaluated by the institution	Click Here
2.6.3 QnM	Pass percentage of students (2022-2023)	Click Here
<b>Key Indicator - 2.7 Student Satisfaction Survey</b>		

2.7.1 QnM	Online student satisfaction survey regarding to teaching learning process. (Online survey to be conducted)	Click Here
<b>Criterion III – Research, Innovations and Extension</b>		
<b>Key Indicator - 3.1 Promotion of Research and Facilities</b>		
Metric No.	Key Indicator	Link
3.1.1 QIM	The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented <ul style="list-style-type: none"> <li>Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption</li> <li>URL of Policy document on promotion of research uploaded on website</li> </ul>	Click Here Click Here
3.1.2 QnM	The institution provides seed money to its teachers for research <ul style="list-style-type: none"> <li>Minutes of the relevant bodies of the Institution</li> </ul>	Click Here
	<ul style="list-style-type: none"> <li>Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized</li> </ul>	Click Here
3.1.3 QnM	Percentage of teachers awarded national / international fellowship for advanced studies/research during 2022-2023 <ul style="list-style-type: none"> <li>e-copies of the award letters of the teachers</li> <li></li> </ul>	Click Here
<b>Key Indicator - 3.2 Resource Mobilization for Research</b>		
3.2.1 QnM	Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during 2022-2023 (INR in Lakhs) <ul style="list-style-type: none"> <li>e-copies of the grant award letters for research projects sponsored by non-government</li> </ul>	Click Here
3.2.2 QnM	Number of teachers having research projects during 2022-2023	Click Here
3.2.3 QnM	Number of teachers recognised as research guides <ul style="list-style-type: none"> <li>Upload copies of the letter of the university recognizing faculty as research guides</li> </ul>	Click Here
3.2.4 QnM	Number of departments having research projects funded by Government and Non-Government agencies during the year 2022-2023	Click Here
	Upload Supporting document from Funding Agency Upload Paste link to funding agency website	Click Here
<b>Key Indicator - 3.3 Innovation Ecosystem</b>		
3.3.1 QIM	Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.	Click Here

3.3.2 QnM	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year 2022-2023</b></p> <ul style="list-style-type: none"> <li>• <b>Upload Report of the events</b></li> <li>• <b>List of workshops/seminars conducted during the year 2022-2023</b></li> </ul>	<p><b>Click Here</b></p> <p><b>Click Here</b></p>
<b>Key Indicator - 3.4 Research Publications and Awards</b>		
3.4.1 QnM	<p><b>The Institution ensures implementation of its stated Code of Ethics for research through the following:</b></p> <ul style="list-style-type: none"> <li>• <b>Upload Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</b></li> </ul>	<p><b>Click Here</b></p>
3.4.2 QnM	<p><b>Number of PhD candidates registered per during the year 2022-2023</b></p> <ul style="list-style-type: none"> <li>• <b>Provide URL to the research page on HEI website</b></li> <li>• <b>List of PhD scholars with relevant details like name of the guide, title of the thesis, month and year of registration, etc.</b></li> </ul>	<p><b>Click Here</b></p> <p><b>Click Here</b></p>
3.4.3 QnM	<p><b>Number of research papers per teacher in CARE Journals notified on UGC website during the year 2022-2023</b></p> <ul style="list-style-type: none"> <li>• <b>Upload List of research papers by title, author, department, and year of publication</b></li> </ul>	<p><b>Click Here</b></p>
3.4.4 QnM	<p><b>Number of books and chapters in edited volumes / books published per teacher during the year 2022-2023</b></p>	<p><b>Click Here</b></p>
3.4.5 QnM	<p><b>Bibliometrics of the publications during the year 2022-2023 based on average Citation Index in Scopus/ Web of Science/PubMed</b></p>	<p><b>Click Here</b></p>
3.4.6 QnM	<p><b>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b></p> <p><b>h-index of Scopus during the year 2022-2023</b></p> <p><b>h-index of Web of Science during the year 2022-2023</b></p>	<p><b>Click Here</b></p>
<b>Key Indicator - 3.5 Consultancy</b>		
3.5.1 QnM	<p><b>Revenue generated from consultancy and corporate training during the year 2022-2023 (INR in lakhs):</b></p> <ul style="list-style-type: none"> <li>• <b>Audited statements of accounts indicating the revenue generated through consultancy and corporate training</b></li> <li>• <b>List of consultants and revenue generated by them</b></li> </ul>	<p><b>Click here</b></p> <p><b>Click here</b></p>

<p>3.5.2 Q<sub>n</sub>M</p>	<p><b>Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year 2022-2023 :</b></p> <ul style="list-style-type: none"> <li>• <b>Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy</b></li> <li>• <b>List of training programmes, teachers and staff trained for undertaking consultancy</b></li> </ul>	<p><a href="#">Click here</a></p>
---------------------------------	--	-----------------------------------

**Key Indicator - 3.6 Extension Activities**

<p>3.6.1 Q<sub>i</sub>M</p>	<p><b>Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year 2022-2023 :</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> </ul>	<p><a href="#">Click Here</a></p>
<p>3.6.2 Q<sub>n</sub>M</p>	<p><b>Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year 2022-2023</b></p>	<p><a href="#">Click Here</a></p>
<p>3.6.3 Q<sub>n</sub>M</p>	<p><b>Number of extension and outreach programmes conducted by the institution through NSS/NCC during the year 2022-2023</b></p>	<p><a href="#">Click Here</a></p>
<p>3.6.4 Q<sub>n</sub>M</p>	<p><b>Number of students participating in extension activities listed in 3.6.3 during the year 2022-2023</b></p>	<p><a href="#">Click Here</a></p>

**Key Indicator - 3.7 Collaboration**

<p>3.7.1 Q<sub>n</sub>M</p>	<p><b>Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work:</b></p> <ul style="list-style-type: none"> <li>• Copies of collaboration</li> <li>•</li> </ul>	<p><a href="#">Click Here</a></p>
<p>3.7.2 Q<sub>n</sub>M</p>	<p><b>Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered):</b></p> <ul style="list-style-type: none"> <li>• e-copies of the MoUs with institution/ industry</li> </ul>	<p><a href="#">Click Here</a></p>

**Criterion IV – Infrastructure and Learning Resources**

**Key Indicator - 4.1  
Physical Facilities**

Metric No.	Key Indicator	Link
<p>4.1.1 Q<sub>i</sub>M</p>	<p><b>The Institution has adequate infrastructure and physical facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.</b></p>	<p><a href="#">Click Here</a></p>

4.1.2 Q <sub>1</sub> M	The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)	Click Here
4.1.3 Q <sub>n</sub> M	Number of classrooms and seminar halls with ICT-enabled facilities	Click Here
4.1.4 Q <sub>n</sub> M	Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs): <ul style="list-style-type: none"> <li>Audited utilization statements</li> <li>Details of Expenditure, excluding salary during 2022-2023</li> </ul>	Click Here

**Key Indicator - 4.2 Library as a Learning Resource**

4.2.1 Q <sub>1</sub> M	<i>Library is automated using Integrated Library Management System (ILMS)</i>	Click Here
4.2.2 Q <sub>n</sub> M	<i>Institution has access to the following:</i> <ol style="list-style-type: none"> <li><i>e-journals</i></li> <li><i>e-ShodhSindhu</i></li> <li><i>Shodhganga Membership</i></li> <li><i>e-books</i></li> <li><i>Databases</i></li> <li><i>Remote access to e-resources</i></li> </ol> <ul style="list-style-type: none"> <li>Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc</li> </ul>	Click Here
4.2.3 Q <sub>n</sub> M	<i>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the 2022-2023</i>	Click Here
4.2.4 Q <sub>n</sub> M	<i>Percentage per day usage of library by teachers and students</i>	Click Here

**Key Indicator – 4.3 IT Infrastructure**

4.3.1 Q <sub>1</sub> M	<i>Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities</i>	Click Here
4.3.2 Q <sub>n</sub> M	<i>Student - Computer ratio</i> Number of students : Number of Computers <ul style="list-style-type: none"> <li>Student - computer ratio</li> </ul>	Click Here
4.3.3 Q <sub>n</sub> M	<i>Bandwidth of internet connection in the Institution</i> Options: <ol style="list-style-type: none"> <li>≥50 MBPS</li> <li>35 MBPS - 50 MBPS</li> <li>20 MBPS - 35 MBPS</li> <li>5 MBPS - 20 MBPS</li> <li>&lt;5 MBPS</li> </ol> <p style="text-align: center;"><b>Opt One</b></p> <ul style="list-style-type: none"> <li>Details of available bandwidth of internet connection in the Institution</li> </ul>	Click Here

<b>4.3.4</b>	<b><i>Institution has Facilities for e-content development</i></b>	<b>Click Here</b>
<b>QnM</b>	<b><i>Facilities available for e-content development :</i></b> <ol style="list-style-type: none"> <li><b><i>1. Media centre</i></b></li> <li><b><i>2. Audio visual centre,</i></b></li> <li><b><i>3. Lecture Capturing System(LCS)</i></b></li> <li><b><i>4. Mixing equipments and softwares for editing</i></b></li> </ol>	

**Key Indicator - 4.4 Maintenance of Campus Infrastructure**

<b>4.4.1</b>	<b><i>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during 2022-2023</i></b>	<b>Click Here</b>
<b>QnM</b>	<b>File Description</b> <ul style="list-style-type: none"> <li>• Audited statements of accounts.</li> <li>• Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)</li> </ul>	
<b>4.4.2</b>	<b><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.</i></b>	<b>Click Here</b>
<b>QIM</b>		

**Criterion V - Student Support and Progression**  
**Key Indicator - 5.1**  
**Student Support**

<b>Metric No.</b>	<b>Key Indicator</b>	<b>Link</b>
<b>5.1.1</b>	<b><i>Students benefited by scholarships and freeships provided by the Government during 2022-2023</i></b>	
<b>Qn</b>	<ul style="list-style-type: none"> <li>• self attested letter with the list of students sanctioned scholarships</li> </ul>	<b>Click Here</b>
<b>5.1.2</b>	<b><i>students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during 2022-2023</i></b>	
<b>QnM</b>		<b>Click Here</b>



<b>5.1.3</b> <b>Q<sub>n</sub>M</b>	<b><i>Following Capacity development and skills enhancement activities are organised for improving students capability</i></b>  <ol style="list-style-type: none"> <li>1. Soft skills</li> <li>2. Language and communication skills</li> <li>3. Life skills (Yoga, physical fitness, health and hygiene)</li> <li>4. Awareness of trends in technology</li> </ol>	<b>Click Here</b>
<b>5.1.4</b> <b>Q<sub>n</sub>M</b>	<b><i>Students benefited by guidance for competitive examinations and career counselling offered by the institution during 2022-2023</i></b>	<b>Click Here</b>
<b>5.1.5</b> <b>Q<sub>n</sub>M</b>	<b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging case</i></b>	<b>Click Here</b>
<b>Key Indicator - 5.2 Student Progression</b>		
<b>5.2.1</b> <b>Q<sub>n</sub>M</b>	<b><i>Placement of outgoing students during 2022-2023</i></b>  <ul style="list-style-type: none"> <li>• Self attested list of students placed</li> </ul>	<b>Click Here</b>
<b>5.2.2</b> <b>Q<sub>n</sub>M</b>	<b><i>Percentage of student progression to higher education (previous graduating batch)</i></b>	<b>Click Here</b>
<b>5.2.3</b> <b>Q<sub>n</sub>M</b>	<b><i>Average percentage of students qualifying in state/ national/ international level examinations during 2022-2023</i></b>  <i>(eg: IIT/JAM/NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations etc.)</i>	<b>Click Here</b>
<b>Key Indicator - 5.3 Student Participation and Activities</b>		
<b>5.3.1</b> <b>Q<sub>n</sub>M</b>	<b><i>Number of awards/medals for outstanding performance in sports/cultural activities at inter-university / state /national / international events (award for a team event should be counted as one)</i></b>	<b>Click Here</b>
<b>5.3.2</b> <b>Q<sub>1</sub>M</b>	<b><i>Presence of an active Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution</i></b>	<b>Click Here</b>
<b>5.3.3</b> <b>Q<sub>n</sub>M</b>	<b><i>Sports and cultural events / competitions organised by the institution</i></b>	<b>Click Here</b>
<b>Key Indicator - 5.4 Alumni Engagement</b>		
<b>5.4.1</b> <b>Q<sub>1</sub>M</b>	<b><i>The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services</i></b>	<b>Click Here</b>

5.4.2 Q <sub>1</sub> M	Alumni financial contribution	<a href="#">Click Here</a>
---------------------------	-------------------------------	----------------------------

## Criterion VI – Governance, Leadership and Management

### Key Indicator - 6.1 Institutional Vision and Leadership

Metric No.	Key Indicator	Link
6.1.1 Q <sub>1</sub> M	<i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</i>	<a href="#">Click Here</a>
6.1.2 Q <sub>1</sub> M	<i>The effective leadership is reflected in various institutional practices such as decentralization and participative management</i> <ul style="list-style-type: none"> <li>• Strategic plan and deployment documents on the website</li> </ul>	<a href="#">Click Here</a>

### Key Indicator - 6.2 Strategy Development and Deployment

6.2.1 Q <sub>1</sub> M	<i>The institutional Strategic/ Perspective plan is effectively deployed</i> <ul style="list-style-type: none"> <li>• Strategic Plan and deployment documents on the website</li> </ul>	<a href="#">Click Here</a>
---------------------------	---	----------------------------

<b>6.2.2</b> <b>Q<sub>1</sub>M</b>	<p><b><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup appointment and service rules, procedures, etc.</i></b></p> <ul style="list-style-type: none"> <li>• Paste link for additional Information</li> <li>• Link to Organogram of the Institution webpage</li> </ul>	<b>Click Here</b>
<b>6.2.3</b> <b>Q<sub>n</sub>M</b>	<p><b><i>Implementation of e-governance in areas of operation:</i></b></p> <ol style="list-style-type: none"> <li><b><i>1. Administration</i></b></li> <li><b><i>2. Finance and Accounts</i></b></li> <li><b><i>3. Student Admission and Support</i></b></li> <li><b><i>4. Examination</i></b></li> </ol> <ul style="list-style-type: none"> <li>• ERP (Enterprise Resource Planning) Document</li> <li>• Screen shots of user interfaces</li> <li>• Any additional information</li> </ul>	<b>Click Here</b>

**Key Indicator - 6.3 Faculty Empowerment Strategies**

<b>6.3.1</b> <b>Q<sub>1</sub>M</b>	<p><b><i>The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression</i></b></p>	<b>Click Here</b>
<b>6.3.2</b> <b>Q<sub>n</sub>M</b>	<p><b><i>Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies</i></b></p>	<b>Click Here</b>
<b>6.3.3</b> <b>Q<sub>n</sub>M</b>	<p><b><i>Professional development / administrative training programs organized by the Institution for teaching and non teaching staff</i></b></p> <p>Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).</p> <ul style="list-style-type: none"> <li>• Reports of Academic Staff College or similar centers</li> </ul>	<b>Click Here</b>
<b>6.3.4</b> <b>Q<sub>n</sub>M</b>	<p><b><i>Teachers undergoing online/ face-to-face Faculty Development Programmes during 2020-2021 (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,)</i></b></p> <ul style="list-style-type: none"> <li>• IQAC report summary</li> <li>• Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).</li> </ul>	<b>Click Here</b>

**Key Indicator – 6.4 Financial Management and Resource Mobilization**

<b>6.4.1</b> <b>Q<sub>1</sub>M</b>	<p><b><i>Institution conducts internal and external financial audits regularly</i></b></p>	<b>Click Here</b>
---------------------------------------	--	-------------------

6.4.2 Q <sub>n</sub> M	<i>Funds / Grants received from non-government bodies, individuals, philanthropists during 2022-2023 (not covered in Criterion III and V) (INR in Lakhs)</i>	<b>Click Here</b>
6.4.3 Q <sub>M</sub>	<i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i>	<b>Click Here</b>

**Key Indicator - 6.5 Internal Quality Assurance System**

6.5.1 Q <sub>1</sub> M	<p><b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –</b></p> <p><b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)</b></p> <p><b>Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)</b></p>	<b>Click Here</b>
6.5.2 Q <sub>1</sub> M	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</b>	<b>Click Here</b>
6.5.3 Q <sub>n</sub> M	<i>Quality assurance initiatives of the institution include</i>	<b>Click Here</b>

**Criterion VII – Institutional Values and Best Practices**

**Key Indicator - 7.1**

**Institutional Values and Social Responsibilities**

<b>Metric No.</b>	<b>Key Indicator</b>	<b>Link to Download</b>
	<b>Gender Equity</b>	
7.1.1 Q <sub>1</sub> M	<p><b>Measures initiated by the Institution for the promotion of gender equity during 2022-2023</b></p> <p><b>Provide Web link to:</b></p> <p>Annual gender sensitization action plan</p> <ul style="list-style-type: none"> <li>• Specific facilities provided for women in terms of: <ul style="list-style-type: none"> <li>a. Safety and security</li> <li>b. Counselling</li> <li>c. Common Rooms</li> <li>d. Day care center for young children</li> <li>e. Any other relevant information</li> </ul> </li> </ul>	<b>Click Here</b>

	<b>Environmental Consciousness and Sustainability</b>	
<b>7.1.2</b> <b>Q<sub>n</sub>M</b>	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <ul style="list-style-type: none"> <li>• <b>Geotagged Photographs</b></li> </ul>	<b>Click Here</b>
<b>7.1.3</b> <b>Q<sub>i</sub>M</b>	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> <li>• agreements/MoUs with Government and other approved agencies</li> <li>• <b>Geotagged photographs of the facilities</b></li> </ul>	<b>Click Here</b>
<b>7.1.4</b> <b>Q<sub>n</sub>M</b>	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <ul style="list-style-type: none"> <li>• <b>Geotagged photographs / videos of the facilities</b></li> </ul>	<b>Click Here</b>
<b>7.1.5</b> <b>Q<sub>n</sub>M</b>	<p><b>Green campus initiatives include</b></p> <p>The institutional initiatives for greening the campus are as follows:</p> <ul style="list-style-type: none"> <li>• <b>Geotagged photos / videos of the facilities</b></li> <li>• Various policy documents / decisions circulated for implementation</li> </ul>	<b>Click Here</b>