

Criterion I – Curricular Aspects

Metric No.	Key Indicator – 1.1 Curriculum Design And Development	Link To Download
1.1.1 Q ₁ M	Curriculum Design and Development	Click Here
1.1.2 Q _n M	Number of Programmes where syllabus revision was carried out during the year	Click Here Click Here
1.1.3 Q _n M	Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year	Courses Bos
KEY INDICATOR – 1.2 ACADEMIC FLEXIBILITY		
1.2.1 Q _n M	Number of new courses introduced across all programmes offered during the year 2020-2021	Bos
1.2.2 Q _n M	Number of Programmes offered through Choice Based Credit System (CBCS) / Elective Course System	UG PG
KEY INDICATOR – 1.3 CURRICULUM ENRICHMENT		
1.3.1 Q ₁ M	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	Click Here
1.3.2 Q _n M	Number of value-added courses for imparting transferable and life skills offered during the year 2020-2021	Click Here
1.3.3 Q _n M	Number of students enrolled in the courses under 1.3.2	Click Here
1.3.4 Q _n M	Number of students undertaking field work/projects/ internships / student projects	Click Here
KEY INDICATOR – 1.4 FEEDBACK SYSTEM		
1.4.1 Q _n M	Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni.	Template Collection
1.4.2 Q _n M	The feedback system of the Institution A. Feedback collected, analysed and action taken made available on the website B. Feedback collected, analysed and action taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected	Click Here