

Criterion II – Teaching-Learning and Evaluation

Key Indicator – 2.1 Student Enrolment and Profile		
METRIC NO.	KEY INDICATOR	LINK TO DOWNLOAD
2.1.1 QnM	Enrolment of Students Number of students admitted (year-wise) during the year 2020-2021	<u>Click Here</u>
2.1.2 QnM	Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year 2020-2021 (exclusive of supernumerary seats)	<u>Click Here</u>
Key Indicator - 2.2 Catering to Student Diversity		
2.2.1 QIM	The institution assesses students' learning levels and organises special programmes for both slow and advanced learners	<u>Click Here</u>
2.2.2 QnM	Student - Full time teacher ratio (Data for the 2020-2021 academic year)	<u>Click Here</u>
Key Indicator - 2.3 Teaching - Learning Process		
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	<u>Click Here</u>

2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process	2.3.2.1.pdf 2.3.2.2.pdf 2.3.2.3.pdf 2.3.2.4.pdf 2.3.2.5.pdf 2.3.2.6.pdf
2.3.3 QnM	Ratio of students to mentor for academic and other related issues Number of mentors Number of students assigned to each Mentor	2.3.3.1.pdf 2.3.3.2.pdf
2.3.4 QIM	Preparation and adherence of Academic Calendar and Teaching plans by the institution	Click Here
Key Indicator - 2.4 Teacher Profile and Quality		
2.4.1 QnM	Percentage of full time teachers against sanctioned posts during 2020-2021	Click Here
2.4.2 QnM	Number of full time teachers with Ph.D./ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. year wise during 2020-2021.	Click Here
2.4.3 QnM	Total experience of full-time teachers	Click Here
Key Indicator - 2.5 Evaluation Process and Reforms		
2.5.1	Number of days from the date of last semester-end/ year- end examination till the	Click Here

QnM	declaration of results during 2020-2021	
2.5.2 QnM	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during 2020-2021	Click Here
2.5.3 QIM	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution	Click Here
Key Indicator - 2.6 Student Performance and Learning Outcomes		
2.6.1 QIM	Programme outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students	2.6.1.1.pdf 2.6.1.2.pdf 2.6.1.3.pdf 2.6.1.4.pdf 2.6.1.5.pdf 2.6.1.6.pdf 2.6.1.7.pdf
2.6.2 QIM	Attainment of program outcomes and course outcomes are evaluated by the institution Describe the method of measuring attainment of POs , PSOs and Cos in not more than 500 words and the level of attainment of POs , PSOs and COs.	2.6.2.1.pdf 2.6.2.2.pdf
2.6.3 QnM	Pass percentage of students (2020-2021) 2.6.3.1: Total number of final year students who passed the examination conducted by Institution.	Click Here

	2.6.3.2: Total number of final year students who appeared for the examination	
Key Indicator - 2.7 Student Satisfaction Survey		
2.7.1 QnM	Online student satisfaction survey regarding to teaching learning process. (Online survey to be conducted)	<u>Click Here</u>