

Criterion VI – Governance, Leadership and Management

Metric No.	Key Indicator - 6.1 Institutional Vision and Leadership	Link to Download
6.1.1 Q _i M	<i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</i>	Click Here
6.1.2 Q _i M	<i>The effective leadership is reflected in various institutional practices such as decentralization and participative management</i> <ul style="list-style-type: none"> Strategic plan and deployment documents on the website 	Click Here
Key Indicator - 6.2 Strategy Development and Deployment (10)		
6.2.1 Q _i M	<i>The institutional Strategic/ Perspective plan is effectively deployed</i> <ul style="list-style-type: none"> Strategic Plan and deployment documents on the website Paste link for additional information additional information 	Click Here
6.2.2 Q _i M	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup appointment and service rules, procedures, etc.</i> <ul style="list-style-type: none"> Paste link for additional Information Link to Organogram of the Institution webpage additional information 	Click Here
6.2.3 Q _n M	<i>Implementation of e-governance in areas of operation:</i> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <ul style="list-style-type: none"> ERP (Enterprise Resource Planning) Document Screen shots of user interfaces Any additional information 	6.2.3.1.pdf 6.2.3.2.pdf
Key Indicator - 6.3 Faculty Empowerment Strategies		
6.3.1 Q _i M	<i>The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression</i>	Click Here
6.3.2 Q _n M	<i>Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies</i>	Click Here

6.3.3 Q _n M	Professional development / administrative training programs organized by the Institution for teaching and non teaching staff Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). <ul style="list-style-type: none"> • Reports of Academic Staff College or similar centers 	Click Here
6.3.4 Q _n M	Teachers undergoing online/ face-to-face Faculty Development Programmes during 2020-2021 (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,) <ul style="list-style-type: none"> • IQAC report summary • Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). 	CSE ECE EEE MBA MECH
Key Indicator – 6.4 Financial Management and Resource Mobilization		
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6.4.1 Q _i M	Institution conducts internal and external financial audits regularly	Click Here
6.4.2 Q _n M	Funds / Grants received from non-government bodies, individuals, philanthropists during 200-2021 (not covered in Criterion III and V) (INR in Lakhs)	
6.4.3 Q _i M	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	Click Here
Key Indicator - 6.5 Internal Quality Assurance System		
6.5.1 Q _i M	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)	Click Here
6.5.2 Q _i M	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	Click Here
6.5.3 Q _n M	Quality assurance initiatives of the institution include:	Click Here