STUDENT EXIT SURVEY

PROGRAMME	:	ECE/MECH/EEE/CSE/MBA
YEAROF GRADUATION	:	
Student Name	:	
Branch	:	

PROGRAM OUTCOMES

РО	Question Description	Excellent	Good	Average	Poor
PO1	Will you be able to Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems?				
PO2	Will you able to Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?				
РОЗ	Will you be able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations?				
PO4	Could you be able to Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?				
PO5	Could you be able to Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations?				
PO6	Will you be able to Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice?				
PO7	Will you be able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development?				
PO8	Could you Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?				
PO9	Will you be able to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?				

	Could you Communicate effectively on complex		
	engineering activities with the engineering community and		
	with society at large, such as, being able to comprehend		
PO10	and write effective reports and design documentation,		
1010	make effective presentations, and give and receive clear		
	instructions?		
	Will you be able to Demonstrate knowledge and		
	understanding of the engineering and management		
	principles and apply these to one's own work, as a member		
PO11	and leader in a team, to manage projects and in		
	multidisciplinary environments?		
	Could you Recognize the need for, and have the		
	preparation and ability to engage in independent and life-		
PO12	long learning in the broadest context of technological		
1012	change?		

ALUMINI SURVEY

PROGRAMME : ECE/MECH/EEE/CSE/MBA

Student Name	:	
Branch	:	

PROGRAM OUTCOMES

PO's	Question Description	Excellent	Good	Average	Poor
PO1	Will you be able to Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems?				
PO2	Will you able to Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences?				
PO3	Will you be able to Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations?				
PO4	Could you be able to Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions?				
PO5	Could you be able to Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations?				
PO6	Will you be able to Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering +practice?				
PO7	Will you be able to Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development?				
PO8	Could you Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice?				
PO9	Will you be able to Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings?				

	Could you Communicate effectively on complex engineering activities with the engineering community and with society at large such as being able to		
PO10	comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions?		
PO11	Will you be able to Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments?		
PO12	Could you Recognize the need for, and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change?		

EMPLOYER SURVEY

PROGRAMME : ECE/MECH/EEE/CSE/MBA

Please rate the KRCE graduates working in your company/organization based on following knowledge, skills, abilities, attitude and other attributes are expected out of K. Ramakrishnan College of Engineering graduates. Knowledge, skills, abilities, attitude and other attributes, are you satisfied Extremely Somewhat Satisfied Satisfied Satisfied with: 1. Capacity for development and analysis of engineering problems and formulation of appropriate solutions, retaining professional and ethical responsibilities. Aptitude for self - education, ability to learn new skills and a 2. clear appreciation for the value of life-long learning to update professional knowledge 3. Understanding professional engineering solutions for sustainable development and their application in global, national and societal contexts. Competence for acquiring new skills and applying them in 4. research and development 5. Fundamental knowledge in mathematics and science and professional fluency in English both communicative and technical forms Dexterity in differentiation of management techniques and 6. possession of leadership skills that enable successful function of multi-disciplinary teams